

Revalidation

Nursing and Midwifery



Supporting you with your CPD requirements

Find out more about revalidation from the NMC: <http://www.nmc.org.uk/standards/revalidation/>

Compiled by the Basildon Healthcare Library team at
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Books on reflection and portfolios

New titles added!

***If these books are at other libraries you can "place a hold" and they will be sent by post when available.
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Title	Author(s)/Editor(s)	Date	Classmark
The reflective practice guide: an interdisciplinary approach to critical reflection	Bassot, B.	2016	WY 16 BAS
Mentoring, Learning & Assessment in Clinical Practice (3rd ed.)	Stuart, C	2013	WY 105 STU
Reflective practice in nursing (3 rd ed.)	Howatson-Jones, L.	2016	WY 16 HOW
Becoming a reflective practitioner (3rd ed.)	Johns, C.	2009	WY 16 JOH
Critical thinking and writing for nursing students (2nd ed.)	Price, B.	2013	LB 1050 PRI
Successful professional portfolios for nursing students (2nd ed.)	Reed, S.	2015	WY 16 REE
Critical thinking and reflection for mental health nursing students	Roberts, M.	2015	WM 35 ROB
Professional development, reflection and decision-making in nursing and health care (2 nd ed.)	Jasper, M., Rosser, M. and Mooney, G. (eds.)	2013	WY 86 JAS
Reflective practice: writing and professional development (4 th ed.)	Bolton, G.	2014	WY 16 BOL
Being critically reflective: engaging in holistic practice	Gardner, F.	2014	WY 16 GAR
Reflective practice in nursing (5 th ed.)	Bulman, C. and Schutz, S. (eds.)	2013	WY 16 BUL
Beginning reflective practice (2 nd ed.)	Jasper, M.	2013	WY 16 JAS
Developing reflective practice: A guide for students and practitioners of health & social care	Oelofsen, N.	2012	WY 16 OEL
Reflection: Principles and practices for healthcare professionals (2nd ed.)	Ghaye, T.	2010	LB 1050.9 GHA
Critical reflection in practice: generating knowledge for care (2nd ed.)	Rolfe, G.	2010	WY 16 ROL
Reflection in learning and professional development: theory & practice	Moon, J.	2000	LB 1050.9 MOO
Critical thinking in nursing: a practical approach (2nd ed.)	Alfaro-LeFevre, R.	1999	WY 18.8 ALF

Don't forget that you can browse books on reflection, critical thinking, portfolios, evidence-based practice and more on the **ELMS library catalogue.**

The ELMS catalogue allows you to search the collections of health libraries across the East of England region. Library members can log in to renew books online and place requests.

If you would like to access any of these articles, please request through the ELMS catalogue.

Title: Social media and revalidation.

Citation: Nursing management, Nov 2016, Vol./is 23 (7), 10

Abstract: In recognition of nurses' increasing use of social media, the Nursing and Midwifery Council has allowed online activity to be included in continuing professional development (CPD) hours for revalidation. One social media activity for nurses is taking part in a Twitter chat, and the Royal College of Nursing has published useful advice.

Source: Medline

Title: Revalidation and the Code: upholding dignity

Citation: British Journal of Cardiac Nursing, Oct 2016, Vol./ 11(10), 512-3

Author: Griffith, Richard

Abstract: The Nursing and Midwifery Council (NMC) introduced revalidation as a way to ensure that registered nurses practise safely and effectively. Revalidation encourages nurses to reflect on the role of the Code (NMC, 2015a) in their practice (NMC, 2015b). To do this successfully and maintain an active registration, cardiac nurses will need to demonstrate that they understand the laws and professional requirements that underpin the Code. In the second in a series of articles, Richard Griffith considers the first standard of the Code that requires cardiac nurses to treat people as individuals and to uphold their dignity.

Source: BNI

Title: The road to revalidation

Citation: Midwives, Jun 2016, Vol./19 (2), p. 60-2

Abstract: Revalidation has now started. What can we learn from midwives who have already gone through the process? Julie Griffiths finds out.

Source: BNI

Title: Honey and larvae in the treatment of foot gangrene: a reflection.

Citation: British Journal of Nursing, 2016, vol./is. 25/20(0-3)

Author: Dickinson, Ruth

Abstract: With the introduction of the Nursing and Midwifery Council's (NMC) revalidation directive, nurses are required to demonstrate an ongoing commitment to providing safe and effective care by continually combining sound empirical evidence with reflective practice (Sackett et al, 1996; Rolfe et al, 2011). Using Gibbs' (1998) model, I will reflect on an episode of care undertaken while I was on a recent placement. This reflective account will discuss the clinical use of honey and larvae therapy in the treatment of foot gangrene following meningococcal septicaemia. The psychosocial impact of ill health will also be considered. The use of newly acquired nursing skills and knowledge will be evaluated and the nurse-patient therapeutic relationship explored.

Source: CINAHL

Title: Demystifying revalidation.

Citation: Nursing management, Dec 2016; vol. 23 (no. 8); p. 11

Abstract: Various organisations have produced resources to help nurses understand revalidation. The Foundation of Nursing Studies (FONS) Centre for Innovation, for example, has made a short video to demystify the process for nurses who work in social care and to help them apply revalidation requirements to their jobs.

Source: Medline