

Revalidation

Nursing and Midwifery



Supporting you with your CPD requirements

RCNi Revalidation Study Day

Revalidation experts will take nurses through the revalidation process step-by-step and attendees will leave with part of their revalidation complete.

Leeds 21 November

Cardiff 7 December

Bournemouth 16 November

Click [here](#) to register

Find out more about revalidation from the NMC: <http://www.nmc.org.uk/standards/revalidation/>

Compiled by the Basildon Healthcare Library team at
Basildon & Thurrock University Hospitals NHS Foundation Trust
Email: library@btuh.nhs.uk, Tel: x3594, Twitter: @bhl_nhs

Current Awareness Bulletin - November 2016

Books on reflection and portfolios

New titles added!

Title	Author(s)/Editor(s)	Date	Classmark
The reflective practice guide: an interdisciplinary approach to critical reflection	Bassot, B.	2016	WY 16 BAS
Mentoring, Learning & Assessment in Clinical Practice (3rd ed.)	Stuart, C	2013	WY 105 STU
Reflective practice in nursing (3 rd ed.)	Howatson-Jones, L.	2016	WY 16 HOW
Becoming a reflective practitioner (3rd ed.)	Johns, C.	2009	WY 16 JOH
Critical thinking and writing for nursing students (2nd ed.)	Price, B.	2013	LB 1050 PRI
Successful professional portfolios for nursing students (2nd ed.)	Reed, S.	2015	WY 16 REE
Critical thinking and reflection for mental health nursing students	Roberts, M.	2015	WM 35 ROB
Professional development, reflection and decision-making in nursing and health care (2 nd ed.)	Jasper, M., Rosser, M. and Mooney, G. (eds.)	2013	WY 86 JAS
Reflective practice: writing and professional development (4 th ed.)	Bolton, G.	2014	WY 16 BOL
Being critically reflective: engaging in holistic practice	Gardner, F.	2014	WY 16 GAR
Reflective practice in nursing (5 th ed.)	Bulman, C. and Schutz, S. (eds.)	2013	WY 16 BUL
Beginning reflective practice (2 nd ed.)	Jasper, M.	2013	WY 16 JAS
Developing reflective practice: A guide for students and practitioners of health & social care	Oelofsen, N.	2012	WY 16 OEL
Reflection: Principles and practices for healthcare professionals (2nd ed.)	Ghaye, T.	2010	LB 1050.9 GHA
Critical reflection in practice: generating knowledge for care (2nd ed.)	Rolfe, G.	2010	WY 16 ROL
Reflection in learning and professional development: theory & practice	Moon, J.	2000	LB 1050.9 MOO
Critical thinking in nursing: a practical approach (2nd ed.)	Alfaro-LeFevre, R.	1999	WY 18.8 ALF

Don't forget that you can browse books on reflection, critical thinking, portfolios, evidence-based practice and more on the ELMS library catalogue.

The ELMS catalogue allows you to search the collections of health libraries across the East of England region. Library members can log in to renew books online and place requests.

If you would like to access any of these articles, please request through ELMS website.

Title: Personal reflection: A midwifery educator's revalidation experience.

Citation: British Journal of Midwifery, 2016, vol. 24(10)

Author: Clarke, Elinor

Abstract: As of April 2016, midwives and nurses at all levels are required to undergo revalidation with the Nursing and Midwifery Council (NMC). The overall process is explained on the NMC website, but differs depending on the specific role of the individual. This article outlines the personal experience of a midwifery educator who revalidated this year, including tips for simplifying the revalidation process.

Source: CINAHL

Title: Reflective writing: a user-friendly guide

Citation: British Journal of Nursing, September 2016, vol. 25(16)

Author: Hamilton, Stephen

Abstract: Hamilton outlines the nature of the process of reflection to allay concerns that registered nurses may have about the process, as well as dispel any myths surrounding the purpose of reflection. The recent sweeping and large scale introduction of revalidation by the Nursing and Midwifery Council is viewed by some practitioners as simply a 'knee-jerk' surveillance reaction to the mounting ongoing negative media exposure that nursing has faced in recent times. Others see the introduction of revalidation as an opportunity to further engage and learn as well as harness and amplify good clinical practice. The reality is more than likely somewhere in the middle ground. Some registrants have responded to its introduction with no less than fear, consternation and outright worry whereas others have simply taken it in their stride and responded in a much more rational and objective way.

Source: CINAHL

Title: First report shows the introduction of revalidation is a success

Citation: Journal of Perioperative Practice, September 2016, vol. 26 (9)

Source: CINAHL

Title: REVALIDATION: Quarterly report, Year 1, Quarter 2 - July to September 2016

Author: NMC

URL: Revalidation Quarterly data reports

[https://www.nmc.org.uk/globalassets/sitedocuments/annual reports and accounts/revalidationreports/nmc-revalidation-quarterly-report-q2-2016.pdf](https://www.nmc.org.uk/globalassets/sitedocuments/annual%20reports%20and%20accounts/revalidationreports/nmc-revalidation-quarterly-report-q2-2016.pdf)